GITS
Darkness to Light
Since 2002

GEETANJALI
INSTITUTE OF TECHNICAL STUDIES, UDAIPUR
Your Pathway To Bright Future...

ACADEMIC AND ADMINISTRATIVE
AUDIT REPORT
2018-19

NH-76, Airport Road, Dabok, Udaipur-313022
Phone: 0294-2657800, E-mail: director@gits.ac.in

www.gits.ac.in

ACKNOWLEDGMENTS

The Academic and Administrative Audit of the Geetanjali Institute of Technical Studies for the period, 2017 to 2019 was assigned to this committee by the Managing Director on the approval of the Executive Committee of the Society.

The audit was carried out during Nov 18, 2017 to Feb 18, 2019 with the support and co-operation of Dr. Vikas Misra and his team.

The process adopted included the scanning of the documents such as Annual Reports, documents related to various functional departments and validation by the supporting documents presented before the team. The team interacted with the teachers, supporting staff, students, stakeholders (Management & Alumni).

The self-contained report has been prepared in two parts, Part I is Executive Summery and Part II is detailed report. The report should be read with the Annual Reports of the college for the period in reference.

We also thank the office staff and the students for their active involvement in carrying out this audit.

Dr. Raksha Sharma Co-ordinator IQAC, ACES, Udaipur	Dr. Pratap Singh Ex. Dean & Director MPUAT, Udaipur	Mr. Mukesh Agarwal Pacific Industry

Udaipur

Dated: June 17, 2019

Part I: Executive Summary

During the meeting with the management and other officers of the Geetanjali Institute of Technical Studies, it was determined that the Academic and Administrative Audit of the College is required to be done as per provision of NBA. The chairman entrusted the task to this Committee for audit from 2017 to 2019 with the following scope:

1. The Academic and Administrative Audit to be carried out keeping NAAC criterion of accreditation in view.

2. It be reported whether the Academic Standards set by the management and adopted post/prior to accreditation have been followed.

3. To evaluate the adequacy of the activities based framework with the applicable regulations, policies and standards.

During the initial planning of the audit, the methodologies adopted were based upon examination of the policies, outcomes, reports, manuals, standards on data analysis, and on the results of interviews with stakeholders. It also included physical inspection of the campus.

About the college: The College offers graduate and post graduate courses B.Tech, M.Tech, MBA, MCA & PhD. Since its inception it has continuously grown academically and infrastructure wise. The institution was set-up with the permission of the Government of Rajasthan and affiliated to Rajasthan Technical University, Kota. The approved intake in various courses is 717 annually.

Statement of Assurance: In our professional judgment, sufficient and appropriate audit procedures were followed and completed with evidences gathered to support the accuracy of the conclusions reached and contained in this report. The conclusions are based on comparison of the situations as they existed at the time of the audit with the established criteria.

Summary of Findings: The main findings of the audit show that, in general, the management of the College is aware about the need for quality academic policies. On detailed review, it was observed that, they are implementing the Academic Policy after the formulation and suggestions of Quality Committee in the year 2017 and regularly updated the standard. The sector wise findings are given below:

Curricular Aspects
- The suggestions have been made to the University for Changes in curriculums as per market needs.
- The curriculum notified by the university does not have CO, PO & PSO but the College teachers developed these and found to be relevant.
- The College on its part has been exercising academic flexibility by teaching topics not included in curriculum but that are in demand.

2

- The topics on environment, human values, ethics and gender sensitiveness are included in some courses and also taught by conducting various activities.
- The time tested & structured feedback system from all stakeholders on all aspects is in force.

Teaching Learning and Evaluation

- The College has admitted the students from different categories and those passed from various boards/university and from different places, although majority are from within the state only. The efforts have been made to arrange bridging-the-gap classes to bring them at par.
- The teaching is based on the approach of interaction, use of ICT, assignment giving, continuous evaluation and holding need-based remedial classes through use of Mile-Stones prepared at the beginning of the session. These are also verified by the students and monitored by the management.
- The feedback system is implemented which also collects the information of the quality of the teaching and Quality Committee takes necessary measures to enhance capacity of the learning of the teacher.
- There is increase in the enrolment of the students but large numbers of seats in some programmes are vacant for which efforts have to be made.
- The College has employed qualified teachers following laid-down procedure; however, some senior positions have to be filled up with higher qualifications.
- The College has introduced continuous evaluation in all the programmes, though it is not included in university curriculum, through assignment, quiz, presentation, field study reports etc.
- In each course the objectives and outcome have been notified with PO and PSO.
- The teaching learning methods adopted by the College are effective and result oriented. This is reflected in the result of the university examinations, which have been found to be satisfactory in all the programmes.
- The Quality Committee gets the course completion report (TRB) along with innovative ideas used in teaching and the level of the students. This is also reflected in the student's feedback. However, the College is yet to complete the Students Satisfaction Survey.

Research, Innovations and Extension

- The management is supportive in encouraging research environment and provided financial support for submission of the projects.
- FDPs have been organized on Research Methodology besides interacting with the visiting Experts. The appointment of senior higher qualified faculty will be helpful in creating research tempo.

Governance, Leadership and Management

- The employee friendly HR Policy encouraged the staff to work for quality parameters. The staff members are given incentives for quality work. The appraisal is based on self-achievement report submitted by the staff members annually.
- The vision and mission statements have been revised during the year incorporating new programmes introduced. The policies are based on the method of achieving the goal and objectives set by the College.
- The Management has prepared the Perspective Plan for the College for the period 2018-28 and all efforts are centred to meet the targets set in the plan document.
- The College runs on participatory management with powers decentralized involving all the staff in various activities/functions.
- The Faculty members are required to participate in the FDPs & Conferences organized in the College and encouraged to participate in such activities organized by other Colleges.
- The major source of income is fee collected from the students and the college has made efforts to get support from external sources. The audits are carried out and total transparency is maintained in financial management.
- The College has active & dynamic Quality Committee which maintained and provided all the information required for this audit.
- The powers are decentralized and various committees have been formed for management.

Institutional Values and Best Practices

- The serious and fruitful output oriented efforts have been made every year to meet the social responsibilities especially in the area of the current social needs such as women empowerment & gender equity, environmental awareness and professional & social ethics.
- The College displayed sensitivity to energy conservation, rain water harvesting, waste management & Solar Power etc.
- The best practices reported by the College reflect the quality of sense of responsibility.

Action Taken Report on AA Audit 2018-19

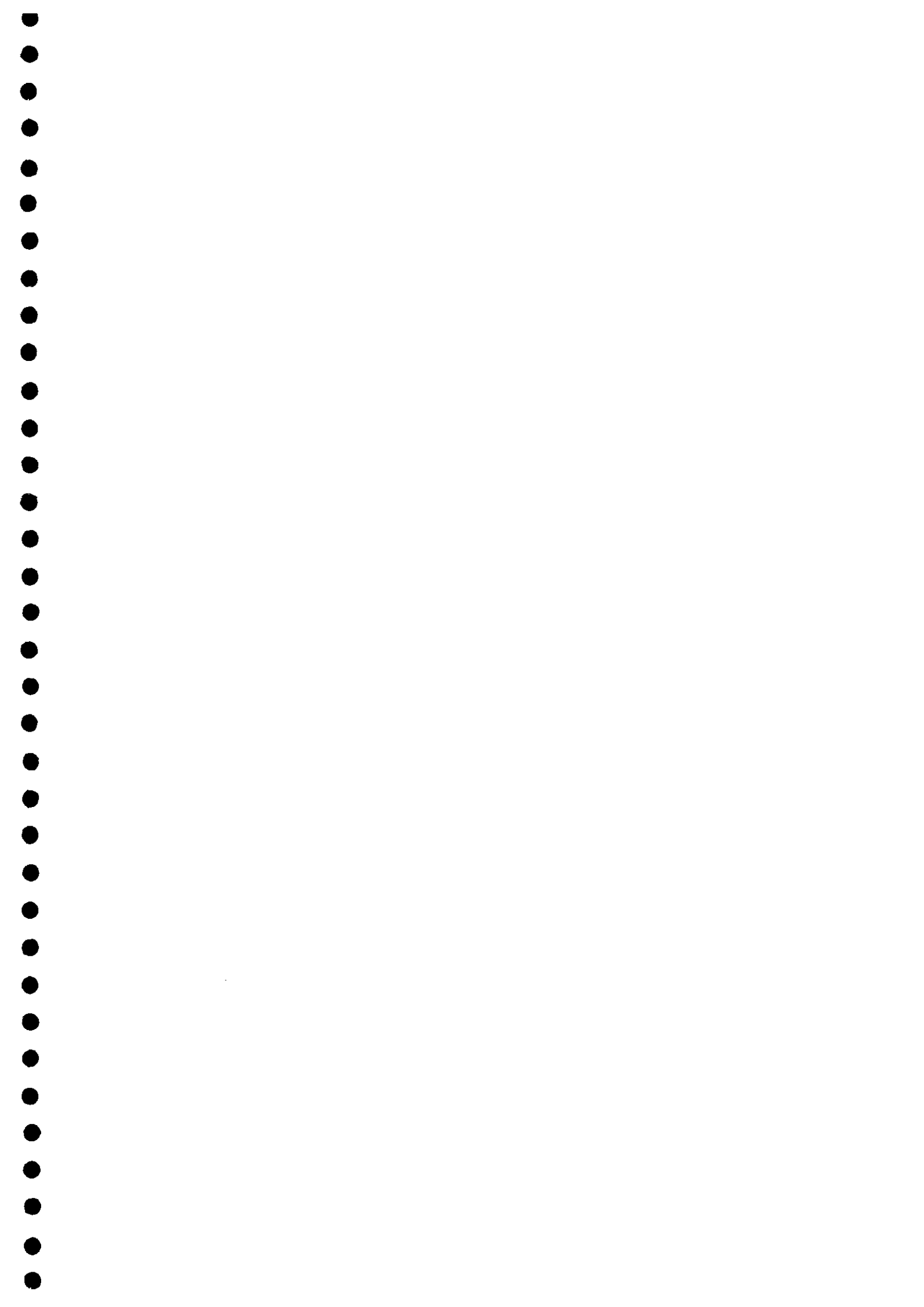|	
The College is required to make efforts in requesting the university to revise the syllabus of various courses; some of them have been revised about 5-7 years back.	The College has been making suggestions to the university. The syllabi of all the programmes have been revised during 2018-19.
The faculty must make rigorous analysis of the syllabus, identify new topics and make suggestions to the university. They should refer the syllabus of other leading universities to make their case strong.	The teachers analyzed the syllabus and identified new topics as per market needs and teach as learning beyond syllabus or through extension lectures/talks.

- The teachers are regularly publishing their papers and also presenting in the conferences/seminars.

- The College is very active in extension activities, both curricular and co-curricular. During all the years, several useful activities have been organized, which included FDPs, National Seminars.

- The College has carried out its social responsibilities also and organized health check-up & blood donation camps, tree plantation, ITC literacy programmes etc.

- The College has regularly organized academic, placement, incubation training related activities with all collaborators.

Infrastructure and Learning Resources

- The College buildings constructed have more than adequate facilities such as class rooms, laboratories, seminar halls, administrative area, staff rooms, etc. & the infrastructure facilities are well maintained.

- Both libraries (Engineering & MBA) have sufficient space and equipped with all facilities.

- The libraries have sufficient number of books, open source materials, journals and subscribed to DELNET and every year new additions are done as per requisition by the staff & students. It is partially digitized.

- The campus has provisions for future expansion of facilities to meet developments as per perspective plan 2018-28.

Student Support and Progression

- The additional teaching facilities existed for makeup learning, remedial classes and individual problem solving.

- The facilities for the student's support have been adequately created; these include the women cell, placement cell, grievance redressal cell, activities cell etc. The career related activities are regularly organized every year.

- The management has supported the students through the scholarship, half/full fee waiving and also sponsoring them to participate in inter-College/university/other college activities.

- The efforts have been made for the placement and add-on training of the students to make them market-ready including offering skill development courses, aptitude training etc. which has brought fruitful results.

- The students are very active in all activities the college has been organizing. They are members of the various cells also.

- The Alumni Cell of the College is active and regular meets are organized. They have also been giving feedback on curriculum and other aspects of the management.

More efforts are required to fill up the seats in some programmes and also conversion of B.Tech students to go for M.Tech.	The enrolment in many programme has increased. Though the efforts were made in the last few years, the students have not opted for M.Tech courses.
The faculty members must be motivated to acquire Ph. D. degree and also policy be framed to retain them.	The College provides full support for acquiring higher qualification. The efforts to retain faculty have been partially successful.
The College lacks in research and consultancy services and raising funds through these activities. Though efforts have been made but without success.	The motivation has brought positive results and teachers are submitting proposals and reports for consultancy & sponsored research.
There is need to augment placement related activities.	There is increase in placement and related activities post audit.

Part II: Detailed Report

About the Society and the College:

Geetanjali Education Society - a registered society was established in 2002-03 in Udaipur to focus on technical education making it accessible to the students of this tribal region. It was the first Private College of Engineering in the region and the subject was new to the students, even than it succeeded in its mission and the College became pioneer in the field of technical education. During the year 2012, it received ISO 9000:2000 certificate, making the management quality conscious.

The Society set up first College in the year 2002-03 with its name as *Geetanjali Institute of Technical Studies* to offer under graduate courses, affiliating them with Mohanlal Sukhadia University, Udaipur under the provisions of the self-financing colleges of the state government. The campus was located on the area of about 25.96 acres at **NH – 76, Airport Road, Dabok, Udaipur,** which meets the requirements laid down by the government. During the time, the journey of its progress continued and following courses were added in the College after approval from the AICTE, Government of Rajasthan and the affiliating university:

2003	Established "Geetanjali Institute of Technical Studies, Udaipur affiliated to MLSU, Udaipur (Rajasthan). Courses were BE in CSE, ECE, ME, EE.
2004	New course B.Tech in Automobile Engineering was introduced.
2006	New Programme in Management (MBA) had introduced.
2007	New course B.Tech in Information Technology and a new programme MCA was introduced. B.Tech in Automobile Engineering was closed.
2010	New PG Programme in Engineering & Technology was introduced – M.Tech (Digital Communication) and M.Tech (VLSI).
2011	New PG Programme in Engineering & Technology was introduced – M.Tech (Computer Science & Engineering)
2012	Received ISO 9000:2000 certificate
2013	B.Tech in Information Technology was closed & Started B.Tech in Automobile Engineering, M.Tech (Renewable Energy) & M.Tech (Industrial Engineering & Management)
2019	B.Tech in Automobile Engineering, M.Tech (VLSI), M.Tech (Renewable Energy) was closed & Seats were decreased from 120 to 60 seats in EE & ECE & from 60 to 45 in MCA. (As per advice from AICTE)

The Quality Committee, was set up in the year 2017, it has developed various quality related parameters and the processes. The management appointed a Committee to initiate the task of preparation of study report for NBA accreditation in 2019-20. The committee after undergoing through many brainstorming meetings with different stakeholders collected the information and compiled the report. The faculty and staff are rendering full support in providing required and relevant documents, reports and other materials.

The college has adopted several quality assurance systems including Mentor for each student and monitoring of academics by Daily Administrator. The College has also framed the HR policy and service rules incorporating appreciation and incentive schemes. In the growth of College and creating the facilities, the stakeholders have made significant contribution from time to time. This has led to the development of excellent infrastructure facilities such as modern classrooms equipped with state of the art OHP & LCD Projectors.

Profile of the College and Campus:

1. **Name of the College:** The College started on July 1, 2003 with the name as **Geetanjali Institute of Technical Studies.** It is continuing with this name to date.

2. **Location:** The College was set up at NH-76, Airport Road, Dabok, Udaipur and continued at this address till date. The College is located in rural area.

3. **Head of the College:** Since beginning, the College has been headed by a qualified full time regular Principal/Director. Since July 2017, Dr. Vikas Misra is heading the College; he was selected as Director by the Selection Committee formed as per guidelines of the affiliating University and having Experts and University representative as Members.

4. **College Website:** The College has a website www.gits.ac.in. The website is regularly updated and maintained as a dynamic site. It contained all required information which helps in maintaining total transparency in working of the College.

5. **Points of Contacts:** For timely and relevant flow of information required to carry out the audit, the following officials were given the responsibility to coordinate with the Audit team.

Name	Mobile	Email
Dr. Vikas Misra	9414004492	**director@gits.ac.in**
Mr. B. L. Jangir	9414165137	

6. **Status of the College:** The Geetanjali Institute of Technical Studies is a self financing private co-educational college. It is affiliated to Rajasthan Technical University which is a state university located in Kota. It operates in one regular shift offering full time courses.

7. **AICTE recognition:** The College was awarded recognition in 2003 through AICTE, New Delhi.

8. **Other Information:** The Committee was informed that the affiliating university does not have provision of declaring an autonomous college and also the AICTE policy does not allow private college to be College of Potential of Excellence. As such the college did not seek such approval, though they claim it is a fit case.

9. **Land details:** The College is located on the land allotted by the Urban Improvement Trust Udaipur and is registered in the name of the GES and land's purpose is setting up of the

education institutions, as such the land is legally authorized and owned by the society. The total land area is about 25.96 acre with all-weather approachable road.

10. **Facilities on the campus:** The construction of five blocks and cricket coaching grounds has been completed. The class rooms, seminar halls, staff rooms, officers' chambers, toilets, computer centre, library, gymnasium and all other facilities as required under the AICTE regulations have been created in the buildings. The campus has all weather roads, waste disposal system and parking places. The rain water harvesting system has been constructed so that the rain water does not flow out of the campus. The plantation of tree is also in progress. A stage with green rooms and cafeteria has also been constructed. The facilities of first aid are available on the campus. The stand by generator of capacity 128 kVA has been installed on the campus.

11. **Facilities available near the campus:** The campus is located in the Dabok at a distance of 2 km from the Udaipur Airport. The modern hospital with all facilities is located about 1km from the college. The local transports, post office, police station, bank, ATM, market are within a distance of 200-500 m only.

The Academics:

Departments: The academic management is done through the Departments created in the year 2003-04 after the approval of the management. The departments are headed by one senior teacher acting as Head of the Department, who is responsible to the Principal. The teachings of the subjects in all the programmes are controlled by the Head of the Department. The departments created and names of the head of the departments as on the day are listed below:

Department of Civil Engineering	Dr. Manish Varma
Department of Computer Science &	Dr, Mayank Patel
Department of Electrical Engineering	Dr. Monika Vardia
Department Electronics & Communication	Dr. Rajeev Mathur
Department Mechanical Engineering	Dr. Deepak Paliwal
Department of Humanities and Social Sciences	Dr. Radha Choudhary

Programmes offered

Program Name	Scheme	2016-17	2017-18	2018-19
B.Tech (AE)	4 Years Semester	123	73	61
B.Tech (CE)	4 Years Semester	185	248	245
B.Tech (CSE)	4 Years Semester	421	419	442
B.Tech (EE)	4 Years Semester	396	313	240
B.Tech (ECE)	4 Years Semester	158	102	115
B.Tech (ME)	4 Years Semester	435	365	311
M.Tech (CSE)	2 Years Semester	15	13	5
M.Tech (DC)	2 Years Semester	11	3	1
M.Tech (PS)	2 Years Semester	15	7	3
M.Tech (RE)	2 Years Semester	3	1	0
M.Tech (IME)	2 Years Semester	1	6	9
M.Tech (VLSI)	2 Years Semester	6	8	7
MBA	2 Years Semester	109	118	120
MCA	3 Years Semester	113	97	58
	TOTAL	**1991**	**1773**	**1617**

Admission Requirement: The College followed the admission criterion notified by the affiliating university for various programmes. The students passing the qualifying examination from a University in the state/Rajasthan Board of Secondary Education or equivalent as notified by the

10

Rajasthan Technical University, Kota securing marks as given below are eligible for admission in various programmes:

Programme	Sanctioned intake	Eligibility
B.Tech (CE)	60	45% marks in 12th (PCM) / Diploma (General Category) & 40% for Reserved Category
B.Tech (CSE)	120	45% marks in 12th (PCM) / Diploma (General Category) & 40% for Reserved Category
B.Tech (EE)	60	45% marks in 12th (PCM) / Diploma (General Category) & 40% for Reserved Category
B.Tech (ECE)	60	45% marks in 12th (PCM) / Diploma (General Category) & 40% for Reserved Category
B.Tech (ME)	120	45% marks in 12th (PCM) / Diploma (General Category) & 40% for Reserved Category
M.Tech (CSE)	18	55% marks in BE/B.Tech (General Category) in Relevant Discipline
M.Tech (DC)	18	55% marks in BE/B.Tech (General Category) in Relevant Discipline
M.Tech (VLSI)	18	55% marks in BE/B.Tech (General Category) in Relevant Discipline
M.Tech (PS)	18	55% marks in BE/B.Tech (General Category) in Relevant Discipline
M.Tech (IEM)	18	55% marks in BE/B.Tech (General Category) in Relevant Discipline
M.Tech (RE)	18	55% marks in BE/B.Tech (General Category) in Relevant Discipline
MBA	60	50% marks in Graduation (General Category) & 45% for Reserved Category
MCA	45	50% marks in Graduation (General Category) & 45% for Reserved Category

Catering to Student Diversity: As per the provisions of the state government, there is no reservation policy for private self financing courses, even then the students of various reserved categories preferred to take admission in the College. From the year 2016-17 to 2019-20, the numbers of such students on roll of the College are given in the table below:

11

	Number of students admitted from the reserved category					
Year	SC	ST	OBC	Gen	Others	Total
2018-19	27	3	116	175	0	321
2017-18	20	11	130	169	0	330
2016-17	19	10	109	194	0	332

The College has arranged special bridging the gap make-up classes and learning environment for the students admitted from these categories after ascertaining their needs in the subjects like Mathematics, English, Business Ethics, Financial Management, Data Based Management etc. The College lays equal attention to the human resource management of the students. Leaving aside meeting the academic and other activities requirement, the students acknowledged personal and psycho-social support provided by the Mentors.

Programmes with subject flexibility: The University has introduced choice based credit system in undergraduate classes from 2019 however, in post graduate courses such facilities has not been introduced. In some programmes the facilities of choosing an elective subject is available and the students have exercised their choices.

Orientation of the New Students: The College has organised the Orientation Week every year before commencement of the classes for new students. During the week, the students are educated on the academic rules of the university, procedure followed in the college, attendance requirement besides identifying their knowledge of the subjects to give them extra lessons to bring at par with other students. The orientation week organised during the previous years is as per details given below:

ORIENTATION WEEK 2016	August01-15, 2016
ORIENTATION WEEK 2017	August 01-15, 2017
ORIENTATION WEEK 2018	August 01-15, 2018

Academic Calendar and Almanac: The College follows the academic calendar notified by the university. The Quality Committee prepares the Alumni Forum, which contains the academic and year round events to be organised. It has been followed by all the stakeholders. It also included the major events from the university calendar.

Syllabus & Academic Rules: The course contents of each subject in all the programmes are available on the university website. The pass percentage, maximum marks of the question paper,

details of the practical, and pattern of the question paper is also included in the syllabus provided by the university and uploaded on the College website.

Graduate attributes and the action plan: The affiliating university has clearly articulated graduate attributes for its students to fulfill its Mission and Vision. The Quality Committee of College defines the philosophy underpinning its teaching programmes through the Graduate Attributes which widen the scope of the graduates in view of the market needs and their marketability. These describe the qualities, knowledge and capabilities so that students are encouraged to take responsibility for developing these throughout their studies. The Cell has planned and organised the programmes / activities to fulfil its mandate.

Additionally, the College has widened the scope of the graduate attributes in view of the market needs and marketability of the graduates and it has planned and organised the programmes/activities such as additional teaching, internship and necessary trainings every year to meet these attributes, which are listed below:

Lecture Plan: Every teacher prepares the Lecture Plan for the subject they teach. The Lecture Plan is calendar of day-wise lecture to be delivered, dates for internal evaluation, and other details. The students know in advance the topic they are going to study on a particular date. The teacher gets the lecture delivered verified by the student by signing on the Lecture Plan. The extra classes has been held for the slow learners, bridging-the-gap classes as required and revision of the lectures as planned in the Lecture Plan. The Sample Milestone is given hereunder:

COURSE-PLAN

Lect. No.	TOPICS	Teaching Methods/ Teaching Aids	Date of Plan	Actual Date of Delivery D
1				
2				
3				
4				

Extra Classes								
1								

Remedial Classes								
2								

* At least one handout must be provided with each chapter taught

**Assignment = assignment should be from all units. If possible no two students should have same

assignment. Assignment can be group efforts.
*** For First year Batch session starting 7 hr. classes must be devoted as bridging the knowledge gap classes.
Learning outcome:
Online References, Text Books, Reference Books

The Committee felt satisfied with the system followed and went through some of the records of previous years maintained by Quality Committee.

Assignments: The teachers are expected to give assignments regularly covering all the units and full syllabus and the students are expected to submit the assignments after completing it. It was informed that about 75-80% students submit the assignments on the announced date. Thereafter, the teachers solve the assignment in the class. Some questions from the previous year's university examination question papers are given in the assignments. The Committee went through some of the assignments submitted by the students and made some suggestions to improve the system, which included some time should be given for the assignment & let the student solve it in the class, asking a student to solve the assignment on black board etc. The students also develop knowledge through seminars and conferences, besides participation in co-curricular activities.

Innovation in teaching: The Quality Committee emphasises and extend full support to the teachers to introduce new ideas in their teaching to create the interest of the students and for quick grasping of the contents. The Quality Committee support included use of internet to access open source learning materials, downloading teaching materials, use of power point presentation in few lectures and field visits & report preparation. The teachers have adopted the practice of including live demonstrations, project based assignments, system & case studies, student presentations, quiz, group discussions, e-learning through language/career/aptitude lab etc in their teaching. Besides teaching as per the syllabus, the College has adopted additional learning activities such as remedial classes, course based exercises as home assignments, holding unit-wise internal tests and invited talks on the subjects. The teacher is expected to develop a question bank, which includes the questions based on the entire syllabus, besides some important questions and the questions asked in previous university examinations.

Library resources: The digitized library of the college provides open access and user friendly atmosphere with sufficient reading space. The library has rich collection of books, journals, encyclopaedia, CDs etc purchased and downloaded from various open sources. Using electronic materials, the students can do self study of any topic they desire. This makes learning student-centric with focus on inter-active, collaborative and independent learning. The library has approximately 47816 titles, including National and International Journals with a separate section of Audio – Video CD's. The 'Book Bank' facility for the students is created in the library and the students availed this facility. The College has subscribed many journals and magazines besides the

DELNET membership enabling resources sharing with other libraries. It helps to collect, store and disseminate information by computerized services to the students and teachers.

Continuous Evaluation: The College has followed continuous evaluation of the students round the academic term by conducting internal examinations, holding quiz, assignment and viva voce. In every subject minimum two internal examinations are conducted. The marks of the internal evaluation are added in the university result and the performances of the students are shared with the students and the parents. The number of the students taking the internal evaluation is about 80-85% only. The performance of the students is communicated to the students as they go through the assessed answer sheets of internal examinations and the assignments. The Mentors & teachers also talk on these issues in their scheduled classes. In addition, the parents are also kept informed of the students records at least once in the year. The College holds regular meeting of the teachers and parents, where visiting parents know about their children/wards.

Course Completion Reports (TRB): The College has followed the practice of submitting of the course completion report by each teacher at the end of the academic year/semester to the Quality Committee. The Quality Committee discusses the report with the teachers and heads of the department and give suggestions related to quality parameters. The reports also contained the innovative methods in teaching, performance of the students, details of assignment, write up given etc. The committee found the practice of submission of the report helped to ensure that the teaching is done regularly and monitored.

Mechanism of feedback: The Quality Committee cell, setup in the College, has developed a well defined dedicated format for getting the feedback from the students about the curriculum, teachers and college. Apart from it, regular feedback is taken during the academic session through Mentors and Head of Department. The cell has been analyzing the feedback and has taken follow-up actions as required. The feedback taken at the end of academic year has a provision of reporting on outcome of the course. This has helped to identify the learning beyond syllabus and also organisation of the seminar, lectures etc.

Number of working and teaching days: The College has followed the AICTE and affiliating university guidelines for the number of the teaching days in a year/semester. As per university rules, in a semester system there should be 90 teaching days. The year wise number of days observed are given below:

Year	Number of working days	Number of teaching days
2016-17		212
2017-18	320-330	223
2018-19		218

The College has not been observing many holidays notified for the government departments/university.

University examinations: The university examinations are conducted for semester schemes in

December/May. The examinations have been held on time every year. During the period, the dates of the various examinations are given below:

Programme/ Class	Date of commencement of Examination 2016-17	Date of commencement of Examination 2017-18	Date of commencement of Examination 2018-19
Engg.	07.12.16-I SEM , 06.12.2016-III SEM, 17.11.2016-V SEM, 18.11.2016-VII SEM	13.12.17-ISEM , 12.12.2017-III SEM, 16.11.2017-V SEM, 15.11.2017-VII SEM	11.12.18-I SEM, 07.12. 2018-III SEM, 15.11.2018-V SEM, 14.11.2018-VII SEM
	12.05.2017-II SEM , 15.05.2017-IV SEM, 27.04.2017-VI SEM, 26.04.2017-VIII SEM	10.05.2018-II SEM , 09.05.2018-IV SEM, 13.04.2018-VI SEM, 12.04.2018-VIII SEM	08.05.2019-II SEM , 09.05.2019-IV SEM, 11.04.2019-VI SEM, 10.04.2019-VIII SEM
MBA	07.12.16-I SEM , 06.12.2016-III SEM,	13.12.17-ISEM , 12.12.2017-III SEM,	11.12.18-ISEM, 07.12. 2018-III SEM
	26.04.2017-II SEM, 27.04.2017-IV SEM,	10.05.2018-II SEM , 09.05.2018-IV SEM,	08.05.2019-II SEM , 09.05.2019-IV SEM,
MCA	07.12.16-I SEM , 18.11.2016-III SEM, 17.11.2016-V SEM,	13.12.17-I SEM , 12.12.2017-III SEM, 16.11.2017-V SEM,	11.12.18-I SEM, 07.12. 2018- III SEM, 14.11.2018-V SEM,
	12.05.2017-II SEM, 15.05.2017-IV SEM,	10.05.2018-II SEM , 09.05.2018-IV SEM	08.05.2019-II SEM , 09.05.2019-IV SEM,

Student's performance in University Examinations: The student's performance in the university examinations during past three years is given in the table below:

CSE

Programme	2015		2016		2017		2018	
	Appeared	Pass %	Appeared	Pass %	Appeared	Pass %	Appeared	Pass %
B.Tech I sem	90	70.00	118	43.22	121	59.50	104	55.77
B.Tech II sem	89	64.04	116	50.86	116	44.83	104	48.08
B.Tech III sem	85	60.00	96	50.00	108	59.26	119	37.82
B.Tech IV sem	83	68.67	95	57.89	107	55.14	118	49.15
B.Tech V sem	113	73.45	84	65.48	93	64.52	108	80.56

B.Tech VI sem	113	81.42	82	75.61	92	83.70	108	81.48
B.Tech VII sem	124	83.06	113	81.42	81	88.89	92	81.52
B.Tech VIII sem	121	90.08	110	93.64	81	91.36	93	92.47

Civil Engineering

Programme	2015		2016		2017		2018	
	Appeared	Pass %	Appeared	Pass %	Appeared	Pass %	Appeared	Pass %
B.Tech I sem	58	34.48%	53	26.92%	56	42.86%	46	45.65%
B.Tech II sem	56	26.78%	44	43.18%	56	45.00%	46	42.85%
B.Tech III sem	55	40%	56	36%	53	68%	54	35.13%
B.Tech IV sem	59	62.71%	59	32.20%	52	30.70%	54	33.87%
B.Tech V sem	NA	NA	59	52.54%	48	68.52%	53	49.06%
B.Tech VI sem	NA	NA	58	65%	50	64%	49	82%
B.Tech VII sem	NA	NA	NA	NA	52	67%	56	69%
B.Tech VIII sem	NA	NA	NA	NA	58	74.13%	55	83.93%

Mechanical Engineering

Programme	2015		2016		2017		2018	
	Appeared	Pass %	Appeared	Pass %	Appeared	Pass %	Appeared	Pass %
B.Tech I sem	123	59.3%	52	28.84%	57	57.89%	70	44.00%
B.Tech II sem	120	33.33%	50	46.00%	54	48.14%	67	46.00%
B.Tech III sem	114	34.20%	128	22.65%	53	41.50%	53	45.30%
B.Tech IV sem	114	57.90%	122	50.00%	52	57.69%	46	30.40%
B.Tech V sem	127	74.8 %	114	64.91%	110	61.80%	51	64.70%

B.Tech VI sem	125	74.4%	109	64.2 %	115	63.48%	53	64.15%
B.Tech VII sem	131	79.38%	126	76.2%	107	65%	115	67.80%
B.Tech VIII sem	131	93.8%	125	93.6%	109	95.4%	115	92.20%

The analysis of the result of the university examinations is done every year to identify weak areas and remedial efforts are made. The analysis of the result reveals the quality of the result, showing division-wise scores, the report for one academic year for the accredited courses is as given below:

B.Tech CSE 2016

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Tech I sem	118	19	28	4	0	43.22
B.Tech II sem	116	20	36	3	0	50.86
B.Tech III sem	96	15	30	3	0	50.00
B.Tech IV sem	95	18	32	5	0	57.89
B.Tech V sem	84	22	31	2	0	65.48
B.Tech VI sem	82	24	31	7	0	75.61
B.Tech VII sem	113	57	34	1	0	81.42
B.Tech VIII sem	110	84	14	5	0	93.64

B.Tech CSE 2017

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Tech I sem	121	44	28	0	0	59.50
B.Tech II sem	116	23	25	4	0	44.83
B.Tech III sem	108	23	30	11	0	59.26
B.Tech IV sem	107	13	39	7	0	55.14
B.Tech V sem	93	19	30	11	0	64.52
B.Tech VI sem	92	31	40	6	0	83.70
B.Tech VII sem	81	16	43	13	0	88.89
B.Tech VIII sem	81	65	8	1	0	91.36

B.Tech CSE 2018

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Tech I sem	104	28	28	2	0	55.77
B.Tech II sem	104	30	19	1	0	48.08
B.Tech III sem	119	16	20	9	0	37.82
B.Tech IV sem	118	19	32	7	0	49.15
B.Tech V sem	108	41	37	9	0	80.56
B.Tech VI sem	108	30	52	6	0	81.48
B.Tech VII sem	92	27	42	6	0	81.52
B.Tech VIII sem	93	79	7	0	0	92.47

B.Tech CE 2016

Title of the Programme	Total no. of students appeared	Division				
		Honours %	I %	II %	III %	Pass %
B.Tech I sem	53	6	14	0	0	26.92%
B.Tech II sem	44	6	11	2	0	43.18%
B.Tech III sem	56	2	10	10	0	36%
B.Tech IV sem	59	4	16	3	0	32.20%
B.Tech V sem	59	5	22	9	0	52.54%
B.Tech VI sem	58	9	26	5	0	65%
B.Tech VII sem	NA	NA	NA	NA	NA	NA
B.Tech VIII sem	NA	NA	NA	NA	NA	NA

B.Tech CE 2017

Title of the Programme	Total no. of students appeared	Division				
		Honors %	I %	II %	III %	Pass %
B.Tech I sem	56	12	24	0	0	42.86%
B.Tech II sem	56	13	23	0	0	45.00%
B.Tech III sem	53	5	19	18	0	68%
B.Tech IV sem	52	4	16	3	0	30.70%
B.Tech V sem	48	4	23	9	0	68.52%
B.Tech VI sem	50	6	24	8	0	64%
B.Tech VII sem	52	8	18	6	0	67%
B.Tech VIII sem	58	31	43	0	0	74.13%

B.Tech CE 2018

Title of the Programme	Total no. of students appeared	Division				
		Honors %	I %	II %	III %	Pass %
B.Tech I sem	46	11	21	0	0	45.65%
B.Tech II sem	46	18	3	0	0	42.85%
B.Tech III sem	54	6	17	6	0	35.13%
B.Tech IV sem	54	6	19	2	0	33.87%
B.Tech V sem	53	15	31	2	0	49.06%
B.Tech VI sem	49	21	37	3	0	82%
B.Tech VII sem	56	17	20	2	0	69%
B.Tech VIII sem	55	42	48	0	0	83.93%

B.Tech ME 2016

Title of the Programme	Total no. of students appeared	Division				
		Honors %	I %	II %	III %	Pass %
B.Tech I sem	50	10.00	20.00	0.00	0.00	30.00
B.Tech II sem	46	10.87	32.61	6.52	0.00	50.00
B.Tech III sem	119	13.45	17.65	10.08	0.00	41.18
B.Tech IV sem	122	7.38	20.49	22.13	0.00	50.00
B.Tech V sem	114	26.32	36.84	0.88	0.00	64.04
B.Tech VI sem	109	22.94	40.37	0.92	0.00	64.22
B.Tech VII sem	126	19.05	45.24	11.90	0.00	76.19
B.Tech VIII sem	125	68.00	24.00	3.20	0.00	95.20

B.Tech ME 2017

Title of the Programme	Total no. of students appeared	Division				
		Honors %	I %	II %	III %	Pass %
B.Tech I sem	54	42.59	16.67	1.85	0.00	61.11
B.Tech II sem	51	23.53	27.45	0.00	0.00	50.98
B.Tech III sem	53	16.98	28.30	0.00	0.00	45.28
B.Tech IV sem	46	17.39	13.04	0.00	0.00	30.43
B.Tech V sem	110	13.64	31.82	16.36	0.00	61.82
B.Tech VI sem	115	22.61	23.48	17.39	0.00	63.48
B.Tech VII sem	107	9.35	48.60	7.48	0.00	65.42
B.Tech VIII sem	109	45.87	45.87	0.92	0.00	92.66

B.Tech ME 2018

Title of the Programme	Total no. of students appeared	Division				
		Honors %	I %	II %	III %	Pass %
B.Tech I sem	70	22.86	24.29	0.00	0.00	47.14
B.Tech II sem	67	35.82	14.93	0.00	0.00	50.75
B.Tech III sem	53	16.98	28.30	0.00	0.00	45.28
B.Tech IV sem	46	17.39	13.04	0.00	0.00	30.43
B.Tech V sem	51	19.61	43.14	1.96	0.00	64.71
B.Tech VI sem	53	37.74	37.74	1.89	0.00	77.36
B.Tech VII sem	115	32.17	34.78	0.00	0.00	66.96
B.Tech VIII sem	115	80.87	11.30	0.00	0.00	92.17

Academic & curricular activities: The College has been organising many activities which enhances the learning level of the students. These activities included brain storming sessions, extension talks, workshops, seminars and meetings. During the past four years some of the important activities organised are given below, the details are available in the college

Annual Report of the year:

2016-17	2017-18	2018-19
Workshop on IoT 16th Sep, 2016	5 Days workshop on programming with Python 30th July- 4th August 2018	Web Development Using Python Django 23-25 January 2019
Workshop on Smart Application Development using IoT 24th Sep, 2016	Workshop on Impact of Online Testing Platforms in Career Development 6th December 2017	Workshop on Digital Marketing 6-8 February 2019
Workshop on IOS 25th February 2017	Workshop on Automation through scripting 22 July – 10 October 2017 (60 Hours)	2- Days National Workshop on React Native and React JS 1-2 February 2019
One-Day Workshop on Web Services and Cloud Computing 25th February 2017	Summer Workshop on Smart Application Development for Internet of Things 5-11th June 2017	Two Days National Workshop on Python Programming 15-16 March 2019

One-Day Workshop on Android Application Development 6 March 2017	1 Day CSE Dept activity on Code warrior & Mission Impossible dated 04.08.2018	2-Days Training Program by Virtual Lab, IIT Roorkee 11- 12 March 2019
Innovative Approach Towards "Green and Sustainable Buildings 20th to 24th March 2017	1 Day CSE Dept activity on Code warrior & Mission Impossible dated 04.08.2018	National Seminar on Entrepreneurship and Start-ups in India 3rd April 2019
Workshop on Enhancing Concrete performance held by Ambuja Cement (24-06-2017)	1-Day CSE Dept QUIZ MANIA (Technical Quiz) & CODER'S LEAGUE (Gully Cricket) 01.09.2018	MoU signing with Red Hat Academy 31st May 2019
In-House Training (Designing) for II yr ME &AE students. Every Saturday	Outcome Based Education through ICT 5th – 9th March 2018 NITTTR, Chandigarh	Energy Efficient and Innovative Building Construction Practices 10th -14th June 2019
In-House Training (Designing) for III yr ME &AE students. Every Saturday	Static & Dynamic Analysis of Seismic Research RCC Buildings with Introduction to Load Capacity Design 10th- 14th March 2018	Design of Reinforced Concrete Structures from July to Oct. 2019
In-House Training (Soft Skills) for III yr students	Mind and Memory Session by Mr. Naveen Agarwal, (20 September2017)	Formation of SINEAM & Workshop on 3D PRINTER, 18/08/18
In-House Training (Soft Skills) for IV yr students	Motivational Session by Mrs. Geeta Desai, (20 September 2017)	Association of ME & AE students with SAE 31/08/18
Students participated in MEGA ATV CHALLANGE 2016, held in Bhubaneswar, Orissa.	Workshop – FDP on "Renewable energy & Clean Energy" (13-17 Nov 2017)	Workshop on Photovoltaic Cell 14/09/18
Students participated in SAE BAJA event.	Industrial tour was conducted on 11-10-2017 at NPCL, Rawatbhata	Expert lecture on atomistic simulation of nano-materials 20/09/18

	Participated in electric solar vehicle championship (ESVC - 17) organised by ISIE India, on 28 March to 3 April 2017, at Vijayawada , Andhra Pradesh.	Workshop on automotive events 30/9/18
	Industrial tour was conducted on 27-09-2017 at RJC, Udaipur	Workshop on automobile chassis - 7/10/18
In-House Training for IV Year students (CNC Programming)	Industrial tour conducted on 28-09-2017 at Saras Dairy, Udaipur	In-house Training IV students (Thermax Training)

National Seminar/Conference FDP:

Dated	Programme	Sponsored by
2017	National Conference on Road Map for smart Cities of Rajasthan (NC-RMSCR-2017)	GITS, Udaipur, Rajasthan
16-Sep-16	Workshop on " Internet of Things (IoT)"	Department of CSE, GITS
08-12-2016	National Seminar on "Building Quality Entrepreneurs"	EDC Cell, GITS
08-Mar-17	Workshop on "Women's Rights and Gender Equality"	GITS Women Cell in association with District Legal Services Authority, Udaipur
13.11.2017	Renewable And Clean Energy Technologies through ICT	NITTTR, Chandigarh
04.12.2017 to 08.12.2017	Curriculum Development through ICT	NITTTR, Chandigarh
18.12.2017	Optical Fibers: Potential & Applications through ICT	NITTTR, Chandigarh
2018	International Conference on "Eco-Smart Sustainable Development in Engineering, Technology and Management	GITS, Udaipur, Rajasthan

	(ESDETM-2018)	
15-19 Jan 2018	Faculty Development Programme on "Automation in PLC"	Department of Mechanical Engineering, GITS, Udaipur
22-26 Jan 2018	Faculty Development Programme on "MAT LAB"	Department of Mechanical Engineering, GITS.
14-03-2018	Expert Lecture on "Practical Approach Towards Machine Learning"	Dept. of CSE, GITS
14-03-2018	Industry Expert Lecture on " Practical Approach Towards Machine Learning"	Dept. of CSE, GITS
05-04-2018	"Big-Data Analytics using Machine Learning"	Dept. of CSE, GITS
16-04-2018	One Day Seminar on Design of Cantilever sheet pile	Dept. of CE, GITS
16-05-2018	Practical Approach towards Machine Learning	Rajasthan Technical University, Kota(TEQIP-III)
28-05-2018	Learn Machin Learning through Python	Indian Institute of Technology , Kharagpur
05.03.2018	Outcome based Education through ICT	NITTTR, Chandigarh
14-9-18 to 15-9-18	MOOC's and Digital Content Development	Geetanjali Institute of Technical Studies, Dabok Udaipur
March-April 2018	Foundation Program in ICT for Education	Remote Centre: GITS, Udaipur
March-April 2018	Foundation Program in ICT for Education	Indian Institute of Technology , Mumbai
09-11-2019	Workshop on R	Teaching Learning Centre, ICT at IIT Bombay

Extension Activities and Celebrations of the Days: The College has been regularly organising many activities celebrating important days in impressive manner. The national & international days related activities to celebrate the Independence, Republic, Teachers, Air Force, International Women, World Environment, International Yoga, World Human Rights, World Health, Career,

Youth, Fresher's and Annual days are organised every year. The blood donation, tree plantation, student's orientation, foundation day etc are also included in the yearly celebrations. The details are given in the Annual Report of the College.

Human Resources Policy: The management has adopted the service conditions for the teachers and the staff which is broadly employee friendly. Besides the annual performance assessment, it also contained the rules for promotion, reward and incentives. The incentive scheme includes gift on the various occasions, cash reward on involvement in the admission process, financial assistance for attending the paid training programmes, sharing of consultancy etc. The management is supportive in allowing some relaxations to the teachers showing extra skills; adopt innovative ideas in teaching-learning and involvement in various activities. This has helped in retaining many teachers for more than 5 years. The policy encouraged the faculty members for their optimum involvement in the academics and other activities, thus maintaining good human relations in the College. The yearly assessment lays emphasis on planning, organizing, directing and evaluating the activities assigned to them.

The service rules for the teachers also provide an opportunity to upgrade their qualification, while they are in the job and also the management is open to hire the senior faculty members with knowledge of current innovations & research needs. The College has regularly organized the continuing education programmes to upgrade the knowledge of the teachers and they have also attended such courses outside. For recharging teachers the many policies/systems are in place which includes provision of study leave, grant of OD to the teachers for attending academic activities in the university or other Colleges.

The policy laid down by the affiliating university for the recruitment of the faculty is strictly followed, where the experts and a member nominated by the Vice Chancellor are involved in decision making. The unique feature of the recruitment policy is involvement of the students through demo lectures.

The College has the provisions of the Employees Provident Fund & ESI facilities for the staff as per government rules. There are provisions of the casual leave, special paid leave etc.

Qualification of the Employees: The AICTE qualifications have been adopted by the state government and the affiliating university as such these are followed in recruitment of the teachers. The qualifications of the supporting staff are as per state government policy.

Sanctioned/Filled Posts of teachers: The powers to create the posts have been exercised by the Executive Committee of the Geetanjali Institute of Technical Studies. On the recommendation of the Principal, every year the posts are created and filled as per rules. The College has sufficient number of qualified teachers on role. The Faculty wise posts during last three years are as given below:

	2015-16	2016-17	2017-18	2018-19
Faculty	**Cadre: (1:2:6)**	**Cadre: (1:2:6)**	**Cadre: (1:2:6)**	**Cadre: (1:2:6)**

25

	Created	Filled	Created	Filled	Created	Filled	Created	Filled
Engineering & Technology	142	101	142	101	142	101	126	87
MBA	6	8	6	8	6	8	6	7
MCA	9	6	9	6	9	6	9	6

The number of posts have been created and filled as per guidelines of the state government and affiliating university. The Committee observed that there is lack of senior positions in all the subjects. Similarly, the number of teachers with Ph. D. qualification needs to improve. The efforts are required to be done to get some senior persons recruited with higher qualifications. This will also be helpful in creating research environment in the College.

Evaluation of teachers and analysis: The College has adopted the practice of the monitoring and evaluation of the quality of teaching learning in the College through the Head of Department who ensures timely conduct of classes and students' reporting to the classes, feedback system, Smart Campus, MIS report under the vigilance of the Principal. There are evidences that this has helped to achieve the inclusive growth and encouraged the professional development of teachers, besides guiding them to improve their teaching skills, adopt innovative practices such as case studies, visits and use of audio-visual aids. The practice adopted for overall analysis included the evaluation of the results of the internal assessments, assignments and the results of the university examinations. The outcome of the evaluation of the teachers by the students and external experts are shared confidentially with the teachers and they are advised to improve in required areas, if any. The expert lectures on the teaching methodology and faculty development are held regularly, as reported in the Annual Report of the College.

Grievance Redressal: There exists a Grievance Redressal Cell which has adopted its procedure for redressal of grievances of the faculty, staff and the students. The protocol has provisions of giving opportunities of hearing to the aggrieved parties, conducting discussions and then taking decisions. The cell has the representation of the students, faculty members, supporting staff and the management besides maintaining gender balance. The existing composition of the Cell is given below:

Members Name	Category
Prof. Rajeev Mathur	Administration
Mr. BL Jangir	Management
Dr. Deepak Paliwal	Faculty (M)
Dr. Radha Choudhary	Faculty (F)
Ms. Ruchi Vyas	Faculty
Dr. Deepika Sahu	Faculty

Mr. M.R Prakash	Staff (M)
Ms. Shailja Ranawat	Staff (F)
Ms. Heena Ojha	Student
Ms. Shrusti	Student
Mr. Chirag	Student

It has an excellent track record of resolving majority of grievances. The cell has handled all the types of grievances including academics. The women specific grievances have been looked after by Women Cell. The procedure followed for the redressal followed is notified on the website and in the cell. The Quality Committee has maintained the records of all cases which show no serious grievances have been reported post accreditation, few cases handled by the cell are reported below:

Year	No. of grievances appealed	No. of grievances redressed	Average time for grievance redressal in number of days	Types of the grievances	Grievances	Action Taken
2017-18	3	3	7 days	Other Grievances	Indiscipline	Suspension from the Class & Penalty of Marks
2016-17	1	1	6 Days	Other Grievances	Indiscipline	Suspension from the Class & Penalty of Marks

Research

Promotion of Research: With the objective of promoting Research & Development activities in the College, GITS Research & Development Studies Cell (GRDSC) has been created. The cell is very active in organising research related activities, such as seminars, FDPs, expert's talks and consultation with the subject experts. The staff has attended Faculty Development Programme on *Advances in Survey, Statistical & Analytical Tools in Research Methodology*. The organisation of annual seminar/conferences provided an opportunity to the teachers to interact with the visiting experts besides giving them an opportunity to present their work/papers. These efforts have also encouraged students to participate in paper presentations through PPT in exclusive session marked for them.

The outcomes of these activities have been positive, as the staff members have submitted following research proposals to various funding organisations:

Programme Sanctioned: Design and Prototype development of Intelligent Controls for Matrix Converter interfaced Grid connected Wind Energy Conversion System - TEQIP-III/RTU (ATU)/ CRS/2019-20/23	Dr. Monika Vardia, Dept. of EE, GITS

The Committee feels there is possibility of increasing research related activities. One of the suggestions given earlier to recruit higher qualified staff on senior positions can be of help.

The Society has provided support for submitting the research proposal including sanction of matching grant for which a provision of Rs 1.00 lakh have been made in the Society budget. Additionally, College recognizes and promotes research related activities through gestures like awarding certificate of appreciation, awards, approving leave for attending conferences/ workshops or attending the necessary classes for Ph. D course work or publication of books.

The teachers are encouraged to take up consultancy work for which they share the income in 70:30 ratios between teacher and the College.

Publications: The teachers have been publishing research papers in the conferences/seminars regularly. During last Three years, the details of the publications are as given below:

	National level			International level		
Year	**2016-17**	**2017-18**	**2018-19**	**2016-17**	**2017-18**	**2018-19**
Presented papers	0	0	0	9	13	9
Resource Persons in Conference	0	0	0	3	0	0

Some of the teachers have been approved by the University to act as PhD supervisors and many students have submitted thesis under them.

Placement and Incubation Policy: The increased efforts have been made for the placement of the students including providing add-on training and internship. The staff members were deputed to attend FDP on Entrepreneurship organised by the affiliating university and they set up the Incubation Cell for the training of the students to become self employed. Similarly, skill courses have been organised in various areas according to expected market requirements and these efforts are expected to give output in next 2-3 years.

ADMINISTRATIVE AUDIT

Internal Quality Assurance System (IQAS): The College has been certified for ISO 9001:2000 for imparting information technology education, training & solutions to one & all; as such it set up the Quality Committee in the year 2017. The Internal Quality Committee of the College is supervised by a senior faculty member who works as per guidelines decided by the Quality Committee. The objectives of the cell include the policy for academic planning, delivery, feedback from various stakeholders, record management and advising the management to improve quality indicators. The cell has developed the processes and standardized the report preparation. In consultation with the stakeholders, the cell has prepared the quality policy of the College and is doing the documentation accordingly. The Quality Committee has been reformulated for the session 2017 to 2019, which is as given below:

Director	Dr. Vikas Misra
Finance Secretory	Dr. B. L. Jangir
Senior Administrative Officers	Dr.Rajeev Mathur
Teachers	Mr. Ritesh Kumar Jain Dr. Kiran Soni
Management	Shri Suresh Upadhyay
Local Society, Students And Alumni	Mr. Akhilesh D. Arya Mr. Sourabh Srivastava
Employers /Industrialists/Stakeholders	Mr. Narayan Singh Rao, (Prakritik Power, Delhi)
Coordinator	Mr. Hemant Sahu
Co-Coordinator	Dr. Mayank Patel

Vision, Mission and Objective statements: The statements are given below:

Vision: To be among the top elite professional institute in the region that provides conducive environment for holistic development and generates socially responsible professionals in the country.

Mission: To establish a World class platform for creation, dissemination, and application of knowledge through research, pedagogy, and consultation, as well as to become an effective catalyst for professional and societal development. To follow benchmark practices to enable our students to excel and become entrepreneurs to conquer.

Objectives:

- To create and sustain a community of learning in which students acquire knowledge and learn to apply it professionally with due consideration for ethical, ecological and economic issues.
- To pursue research and disseminate research findings.
- To provide knowledge-based technological services to satisfy the needs of society and the industry.
- To help in building national capabilities in science, technology, humanities, management, education and research.
- To become a globally recognized institute of excellence in the field.
- To produce engineers of highest calibre who will become trendsetters in the professional world.
- To develop synergy with other institutions.
- Make research and innovation an integral part of all learning transactions.
- Imbue faculty and students at GITS with attitudes, values and skills, essential for leadership roles.
- To build new paradigms in excellence in higher education and set up new benchmarks in student development and preparation for life.

The College has set its goals keeping these statements in view. The vision has inspired the stakeholders and the management resulting in the significant progress of the College accreditation process. To make the students globally marketable, the College continuously strive for delivering quality education through the efforts of updating their knowledge of the current world scenario and practicing innovative teaching tools such as case studies, extension talks, PPT presentation, group discussion, teaching additional topics relevant to the courseware etc. The College is imparting the knowledge on moral, ethical and social issues through organisation of seminars, conferences and workshops on what are the society's needs and requirement for the path ahead. This has helped them in performing their duties, whether personal, social or organizational, in a systematic and accountable manner, as reported above. The involvement of students helped in building the leadership qualities. The successful organisation of the co-curricular activities is an indicatorof inculcating the habit of team spirit and discipline among the students.

Stakeholder: The College has a system of seeking regular feedbacks from the stakeholders for which formal mechanism has been designed. Besides, submitting the feedback on web site or by mail, the feedback is taken during the Parents Teachers meetings, which are regular feature. The management also reacted and invite the alumnae in all the functions, where they also give their feedback. The feedback so received has been analyzed and action taken at appropriate level, as describe below:

Year	Suggestion	Action taken
2017-18	In place of B.Tech. AE, the seats in	Planning to close Automobile

	CSE be increased	Engineering
2018-19	College timings must be from 10:00am to 5:00 pm	Not possible as per curriculum of AICTE norms
2019-20	Start skill courses	Already conducting skill development programs

College Social Responsibility (CSR): The College has been discharging its responsibility to the society along with fulfilling its academic & professional commitments. The students are equally active to work for the society. They are involved through NCC, Computer Society of India local branch to render services through various initiatives for creating social awareness. The College organized many activities as reported in the Annual Reports on blood donation, polio, cancer, female feticide, literacy projects etc. The College is offering a unique project for last several years to help senior citizens and women to become computer friendly. The one-month long training is an annual feature involving the students and staff to impart training.

Physical Facilities: The College is equipped with all physical facilities, which are more than required as per the norm of the state government. It has also installed all the modern and new technologies for speedy and quick learning, such as multimedia, LCD projector, smart campus with ERP, ITC, CCTV etc. The laboratories are well set up as per curriculum and are regularly upgraded with the revision of the syllabus. The buildings on the campus are excellent work of architectural beauty for an educational College. For organization of various events, it has seminar hall, open auditorium, few indoor & outdoor sports facilities and can hire the facilities of affiliating university for games, sports and auditorium. There is a cafeteria on the campus and also few canteens are available outside the gate of the campus.

Environment Consciousness: The College has used various energy conservation devices such as CFL/LED at all places, advised everyone to switch–off the lights, fans and computer systems everywhere, when not in use. This system is monitored by the Daily Administrator regularly. It has installed rain water harvesting system to recharge the ground water. Every year, the College is involved in plantation through NSS & Rotract Club. The College is not generating hazardous wastes and adopted the system of safe disposal of other wastes.

Collaboration: The College has entered into collaboration with many organisations and has signed MOUs for training and placements, associating them in academic and incubating the students. The organisations who agreed to associate have been conducting the training and recruitment activities every year, thus the MoUs are active and in practice.

Financial Management: The Principal prepares the Annual Plan and the financial requirement including the proposed faculty needs, fee structure and total fee likely to be collected before commencement of the new session. The Executive Committee of the Society approves the budget and makes provisions for additional resource generation and expenditure to be incurred. The

financial powers have been delegated to the Principal as per approved budget. All the bills are pre-audited by the internal staff. The budget based on the proposed receipt makes the provisions for the salary, maintenance, activities and other supports services. The College Accounts Cell maintains the accounts and also get CA audit conducted at the end of the year, thus maintaining total transparency.

Income: The accounts of the College are maintained at the Society level. The total income generated during previous years and expected income during the year 2018-19 is given below:

Heads	2016-17	2017-18	2018-19
Tuition Fee	132692000	117570000	107370000
Hostel Fee	27840000	24600000	23760000
Bus Fee	3040000	3780000	3690000
Book Bank & Registration	3052500	2805000	2805000
Interest on FDR	4224800	3987500	3987500
Other Misc. Income	1515800	2378600	2410300
Total	172365100	155121100	144022800

Expenditure and Budget estimates: The actual expenditure for the previous years and budget provisions for the 2016-17 to 2019-20 are given below:

	GITS	2016-17	2017-18	2018-19
Infrastructure	Building	12862700	3150500	18085500
Library		824700	875000	650000
Lab Equipment & Supplies	Laboratory	3380500	2425000	525500
Suppliers	Software & computer	5270000	550000	450000
		8650500	**2975000**	**975500**
Teaching & Non-Teaching Salary	Salary	56784621	57258700	57580250
	Conveyance	639700	325500	525000
	Office Cleaning	1965891	1260500	1375500
		59390212	**58844700**	**59480750**
Maintenance & Spares		5298916	1980830	1550500

University, AICTE, ISO Expenses	Affiliation	1560850	1390000	1706030
	Examination exp	285200	150000	125000
	ISO	11500	11800	45000
	NBA Exp.		40000	65000
	wash Lab Exp			235000
		1857550	**1591800**	**2176030**
R & D	Research	191800	300000	125800
Training & Travel	Traveling	335500	225000	815500
	Interview & Placement	517000	230000	315000
	Transport Exp (Bus Exp)	4558000	4825000	5335500
	Freight & Cartage Exp	45000	115000	60500
		5455500	**5395000**	**6526500**
Other	Bank Charges, & Int on Loan	1107600	725000	525000
	Legal & Prof	974800	350000	400000
	Audit Fee	46000	47200	47200
		2128400	**1122200**	**972200**
Other	Hostel Exp	12479600	11025500	9225500
	NCC	45000	15000	25000
	Scholarship	951000	2050000	4250000
	Students Exchange Programme		150000	0
	Sports Exp	15000	50000	5000
		13490600	**13290500**	**13505500**
Other	Advertisement	4350000	5450000	3250000
	Insurance	510000	780000	790000
		4860000	**6230000**	**4040000**
Other	Telephone	480000	525000	915000
	Postage	60500	45000	35000
	Printing	200000	650000	315000

	Power & Fuel Exp	5150000	5550280	4550000
	Pooja	350000	250000	300000
	College Exp	950000	750000	425000
	Gardening Exp	175000	200000	365000
		7365500	**7970280**	**6905000**
Other				
	Donation	50011000	60100000	20200000
	Depreciation	19932815	16400117	15401727
		69943815	**76500117**	**35601727**
Misc				
Including FDP/Seminar		1950000	2759000	2850000
(By difference)				
G. Total		**194270193**	**182984927**	**153445007**

The College has been awarding the scholarship to many students and also full/partial exemption in payment of fee as evident from the expenditure statement. The following students received support from the College during last three years:

Scholarship & Welfare

2017-18				
S.No.	Students Name	Father's Name	Branch	Scholarship Amount
1	AARON JACOB	JACOBR K	AUTO	5000
2	CHAKRA BAHADUR SINGH	CHANDRA SINGH	AUTO	11000
3	RAHUL LOHAR	JAGDISH LOHAR	AUTO	15000
4	SANJAY MEHTA	CHANDRA PRAKASH	AUTO	7000
5	YAMAN PANCHAL	ANAND PANCHAL	AUTO	5000
6	YASH VERDHAN SINGH SHAKTAWAT	SHER SINGH SHAKTAWAT	AUTO	7000
7	AKIB HUSSAIN	JAVED HUSSAIN	CIVIL	5000
8	AMIT SETH	VINOD SETH	CIVIL	3500
9	BHAVESH SHARMA	VIJAY SHANKAR	CIVIL	2000

10	DARSHAN LADHA	KAMAL PRAKASH	CIVIL	5000
11	DEVNARAYAN BHADORIYA	SOHAN LAL	CIVIL	8000
12	GOURAV BUMB	AMBA LAL	CIVIL	2000
13	GAURAV PARIHAR	SURESH PARIHAR	CIVIL	15000
14	GULSHAN VAISHNAV	LAXMAN VAISHNAV	CIVIL	5000
15	ISHWAR LAL SUTHAR	JEEBRAJ SUTHAR	CIVIL	2000
16	JINISHA JAIN	VINOD JAIN	CIVIL	5000
17	KAUSHAL SINGH	SHREE BHAN SINGH	CIVIL	5000
18	KHYATI SINGHVI	SHISHUPAL SINGHVI	CIVIL	5000
19	LOKESH JAT	MADAN LAL JAT	CIVIL	8000
20	MAHENDRA SINGH PANWAR	VIKRAM SINGH PANWAR	CIVIL	18000
21	NAVEEN SULAYA	DEVILAL SULAYA	CIVIL	2000
22	NIKHIL MEGHWAL	HARISH KUMAR KUMAR	CIVIL	10000
23	NITIN PATEL	MOHAN LAL	CIVIL	3500
24	PRADEEP LOHAR	LAXMI LAL LOHAR	CIVIL	5000
25	PUSHPENDRA SINGH GURJAR	SIYA RAM GURJAR	CIVIL	15000
26	SHAGUN YADAV	BALDEV SINGH YADAV	CIVIL	3000
27	SIMRAN SONI	LAXMIKANT SONI	CIVIL	10000
28	VIJAPAL KATARA	SAMESHWAR KALARA	CIVIL	2000
29	ABHILASH PATEL	UNKAR LAL PATEL	CSE	3500
30	AMRITA AGRAWAL	AJEET KUMAR AGRAWAL	CSE	2000
31	ARPITA BAHEDIA	SURYA PRAKASH	CSE	5500
32	BHARAT KUMAR MENARIA	PRITHVI RAJ MENARIA	CSE	2000
33	BHAVIN BAYATI	SANJAY KUMAR BAYATI	CSE	15000
34	CHESTHA SINGH	MALKHAN SINGH	CSE	4000
35	CHETNA KHATRI	GANPAT LAL	CSE	4000
36	CHINMAY JAIN	RAJESH CHITTORA	CSE	3500
37	CHIRAG VERMA	NEERAJ VERMA	CSE	2000
38	DAKSH RAJ SINGH SOLANKI	PRITAM SINGH	CSE	5000
39	DEVENDRA KUMAWAT	MANGI LAL KUMAWAT	CSE	5000
40	DIGVIJAY SINGH	RAJENDRA SINGH	CSE	3500

		SOLANKI	SOLANKI		
	41	DIVYANSHU SHARMA	DINESH SHARMA	CIVIL	5000
	42	GARVITA SHEKHAR - Free	CHANDRA SHEKHAR SHARMA	CSE	2000
	43	GAURI SHRIMALI	TARUN SHRIMALI	CSE	8000
	44	GEETIKA AGRAWAL	ANIL KUMAR GUPTA	CSE	8500
	45	HEENA KUMAWAT	OM PRAKASH	CSE	8500
	46	HIMANI JAIN	SHANKAR LAL	CSE	8500
	47	HIMANI PUROHIT	DHARMESH PUROHIT	CSE	2000
	48	HIMANSHI AJARIA	DINESH AJARIA	CSE	5500
	49	HIMANSHI RATHORE	SHAMBHU SINGH RATHORE	CSE	2000
	50	ISHITA JAIN	KULDEEP KUMAR JAIN	CSE	2000
	51	JAI PRAKASH JANGIR	SUBHASH JANGIR	CSE	3500
	52	JONY SETHIYA	GULAB CHAND	CSE	2000
	53	KAJAL JOSHI	PAWAN KUMAR JOSHI	CSE	2000
	54	KAJAL SINGHVI	NARENDRA SINGH	CSE	10000
	55	KALPIT BHANAWAT	NARENDRA BHANWAT	CSE	5000
	56	KALPIT MALVIYA	SURESH MALVIYA	CSE	3500
	57	KANHIYA LAL KUMAWAT	MOHAN LAL	CSE	3500
	58	KINAL KUKADA	GANPAT KUKADA	CSE	7000
	59	KOMAL SUTHAR	INDRA KUMAR	CSE	2000
	60	LALIT PURBIA	SHANTI LAL PURBIA	CSE	2000
	61	MAHENDRA KUMAR SHARMA	HEMANT SHARMA	CSE	10000
	62	MEHUL PANCHAL	RAJESH PANCHAL	CSE	2000
	63	MILIND JAIN	DINESH KUMAR	CSE	2000
	64	MOHAMMED SAIF SAKKA	MO. ISHTIYAQ	CSE	3500
	65	NAYAN SOLANKI	KAMLESH TAILOR	CSE	2000
	66	NEHA SONI	SURAJ SONI	CSE	2000
	67	NIHARIKA PALIWAL	PANKAJ PALIWAL	CSE	4000
	68	NUPOOR BOMB	PRAVEEN KUMAR	CSE	2000
	69	PANKHURI SHARMA	VINAY SHARMA	CSE	5500
	70	PRIYANSHEE AMETA	JAGDISH AMETA	CSE	2000
	71	PURVI DWIVEDI	VINAY DWIVEDI	CSE	2000
	72	PUSHKAR KUMAWAT	BHANWAR LAL	CSE	2000

73	RAJ PALIWAL	BHARAT PALIWAL	CSE	5000
74	RIDDHI JAIN	RAKESH JAIN	CSE	2000
75	RIYA SONI	RAJESH KUMAR	CSE	8500
76	SAKSHI ACHARYA	ASHOK KUMAR	CSE	5500
77	SAKSHI SHARMA	RAJ KUMAR SHARMA	CSE	2000
78	SAMANTA KOUL	DILIP KOUL	CSE	2000
79	SAURABH KUMAR	SURENDRA KUMAR	CSE	2000
80	SHAKUNTLA PRAJAPAT	CHAMPA LAL PRAJAPAT	CSE	2000
81	SHEKHAR SUTHAR	BABU LAL	CSE	2000
82	SHIFA CHOUDHARY	AKRAM CHOUDHARY	CSE	4000
83	SHIVAM PURBIA	BHARAT RAJ PURBIA	CSE	3500
84	SHUBHAM DEVPURA	DEV DARSHAN DEVPURA	CSE	2000
85	SURBHI JAIN	SAGAR JAIN	CSE	5500
86	SURBHI KHOTHAWAT	GAUTAM KHOKHAWAT	CSE	2000
87	VEENU MAHESHWARI	DILIP	CSE	2000
88	VIDHI CHAUHAN	RADHE SHYAM	CSE	4000
89	VISHNUPAL	SHANKAR LAL	CSE	2000
90	ZENAB WAGLA WALA	TANI HUSSAIN	CSE	5000
91	AKANSHA SUTHAR	GANPAT LAL SUTHAR	ECE	20000
92	ANCHAL AGARWAL	PRAMOD AGRAWAL	ECE	15000
93	ARPIT JAIN	VIJAY JAIN	ECE	13000
94	DEEPAK PRATAP SINGH	MANOHAR SINGH	ECE	13000
95	DEEPESH MEENA	DILIP KUMAR MEENA	ECE	7000
96	DEEPIKA CHOUDHARI	SURENDRA CHOUDHARY	ECE	5000
97	DIVYARAJ SINGH DAHIYA	BHANWAR SINGH	ECE	7000
98	DIYA PUSHKARNA	MAHESH SHARMA	ECE	15000
99	FAIZ ALAM	BADRE ALAM	ECE	7300
100	GUNJAN JOSHI	JAYESH JOSHI	ECE	20000
101	HIMANSHI JAIN	MUKESH JAIN	ECE	18000
102	IFFAT MAZHAR	SAYED MAZHAR	ECE	13000
103	KAPIL JOSHI	HEERA LAL JOSHI	ECE	7750
104	KHUSHI BHATNAGAR	RAJESH BHATNAGAR	ECE	15000
105	MANISH SAIN	RAJENDRA SAIN	ECE	7000
106	MANOJ DADHEECH	SHANKAR LAL	ECE	11000

107	MITALI DAWAR	DILIP	ECE	15000
108	MOHMMAD SOHEL	MUBARIK KHAN	ECE	10000
109	PRATYUSHA RATHORE	HIMAAT SINGH	ECE	5000
110	RAJNISH VAISHNAV VAIRAGI	SHRADHANAND VAISHNAV	ECE	7000
111	RIYA TYAGI	RAJ KUMAR TYAGI	ECE	12000
112	SONIYA MALI	RAJKUMAR MALI	ECE	15000
113	AAKASH DAMAMI	MANOHAR LAL	EE	5000
114	ABHISHEK MEWARA	DINESH	EE	20000
115	ASHOK SAHU	JAGDISH SAHU	EE	13000
116	BHUPESH MEGHWAL	SHIV LAL	EE	7000
117	CHINMAI BOLIA	RAJEEV GUPTA	EE	12000
118	DIPANKAR SAHA	SWAPAN KUMAR	EE	10000
119	HIMANI MEHTA	SANJAY MEHTA	EE	10000
120	HEMANT KUMAR DEVANDA	SUGANA RAM	EE	10000
121	IMRAN MOHAMMED MANSURI	KADIR MOHAMMED MANSURI	EE	9000
122	MANISH SHARMA	RAMESHWAR LAL SHARMA	EE	5000
123	MANISH TAK	JAGDISH CHANDRA TAK	EE	13000
124	MAYANK TUNGARIYA	KAMLESH	EE	10000
125	MITESH PRAJAPAT	ROOP LAL PRAJAPAT	EE	11000
126	NAV BHARAT KOTIYA	TARUN KOTIYA	EE	10000
127	PAVAN PATIDAR	ELIRAM PATIDAR	EE	7000
128	PRADHYUM LOHAR	SURESH CHANDRA LOHAR	EE	10000
129	PRAFUL SALVI	PREM SHANKAR	EE	5000
130	RAVI SHARMA	GOPAL LAL SHARMA	EE	15000
131	ROHIT NAGDA	KAILASH CHANDRA	EE	5000
132	RONAK MEENA	RAMESH CHANDRA MEENA	EE	12000
133	RUPAL PUROHIT	GIRISH PUROHIT	EE	5000
134	RUPESH KUMAR DEWASI	DEVA RAM	EE	9000
135	SHREEPAL SINGH RANA	BHAGWAT SINGH RANA	EE	11000
136	VIKRAM SINGH RANA	MADAN SINGH	EE	11000
137	AMIT SINGH RATHORE	SURENDRA SINGH	ME	13000
138	ARJUN	BHERU LAL	ME	9000
139	AYAN KHAN	ASHRAF KHAN	ME	9000

140	BRAJ MOHAN KALASUA	VEJI KALASUA	ME	7000
141	DARSHAN KUMAR DEORA	BHAGA RAM	ME	10000
142	DEVKARAN KUMAWAT	GOPAL KUMAR	ECE	15000
143	DEVENDRA KUMAWAT-II	MANGI LAL KUMAWAT	ME	7000
144	DIXANT VAISHNAV	ARUN KUMAR VAISHNAV	ME	5000
145	GIRISH SHROTRIYA	MANGI LAL	ME	2000
146	HIMMAT SINGH CHOUHAN	GANPAT SINGH	ME	15000
147	JAY PRAKASH KUMAWAT	KAILASH KUMAR	ME	15000
148	JAYRAJ SINGH SARGARA	AMAR SINGH	ME	7000
149	JEEVAN KUMAR MENARIA	NAND LAL MENARIA	ME	3000
150	JITENDRA RAIGAR	NARAYAN LAL	ME	20000
151	LOKESH KUMAR	GOPAL LAL SUTHAR	ME	6000
152	MANISH CHOUDHARY	SURESH CHOUDHARY	ME	4500
153	MANISH LOHAR	LAXMI LAL LOHAR	ME	15000
154	MOHIT SEN	ASHOK SEN	ME	7750
155	NAMAN SHRIMALI	PRAKASH CHANDRA SHRIMALI	ME	12000
156	NIKHIL JAIN	NARENDRA JAIN	ME	6000
157	PINTUKUMAR POONARAM	PURARAM SAWARAM PAWAR	ME	2000
158	PRADEEP KHARADI	KISHAN LAL	ME	3000
159	PRIYANSHU SEN	DEVI LAL	ME	13000
160	RAHUL SHARMA	JAGVEE SHARMA	ME	2000
161	RIPUDAMAN SINGH BHATI	GOVIND LAL BHATI	ME	3000
162	SACHIN LAXKAR	GOPAL LAXKAR	ME	7500
163	SAURABH MEENA	JAGDISH PRASHAD	ME	2000
164	SHIV LAL JANWA	PANNA LAL JANWA	ME	3000
165	SHRASTI KALAL	KANTI LAL KALAL	ME	20000
166	SHUBHAM KUMAR S. PRASHAD	SATYENDRA PRASHAD	ME	4000
167	SHUBHAM PANCHAL	SHANKAR LAL	ME	4000
168	VAIBHAV MENARIA	HEMANT MENARIA	ME	3000
169	VED PRAKASH MOOND	VINOD MOOND	ME	7000
170	VIKRAM SINGH	CHHIL SINGH	ME	3000

171	VISHAL JOSHI	PRABHU LAL JOSHI	ME	6000
172	VISHAL SINGH CHOUHAN	ZORAWAR SINGH	ME	7500
	TOTAL			**1207800**

2018-19				
S.No.	**Students Name**	**Father's Name**	**Branch**	**Scholarship Amount**
1	AFTAB KHAN	SHAHID KHAN	AUTO	17000
2	DALIP SINGH PUROHIT	PUNAM CHAND PUROHIT	EE	15000
3	DIGVIJAY SINGH RAO	VIJAY SINGH RAO	AUTO	17000
4	KAVISH CHAPLOT	PRAVEEN KUMAR CHAPLOT	AUTO	17000
5	NARPAT SINGH RANAWAT	LAL SINGH	AUTO	17000
6	RAHUL SHROTRIYA	AMBA LAL SHROTRIYA	AUTO	15000
7	ABHINAV KUMAWAT	KALU RAM	CIVIL	10000
8	ABHISHEK BOLIA	RAKESH	CIVIL	5000
9	AKASH KUMAR	NARSHA RAM	CIVIL	2000
10	ANSUMAN SINGH CHARAN	DINESH SINGH CHARAN	CIVIL	2000
11	DARSHAN CHORDIA	MAHAVEER	CIVIL	8000
12	JAHNVI SHARMA	SUNIL SHARMA	CIVIL	8000
13	JENISH JAIN	YASHPAL JAIN	CIVIL	2000
14	KEYUR JAIN	DINESH JAIN	CIVIL	10000
15	KHUSHI SONI	CHANDRA SHARMA	CIVIL	3000
16	MEDHAVI BHATNAGAR	PRAMOD	CIVIL	3000
17	MOHAMMED SAIF SAKKA	MO. ISHITYAQ	CIVIL	3500
18	NIDHI CHOUHAN	B.P. CHOUHAN	CIVIL	20000
19	RAJPUT RITA DEVENDRA	DEVENDRA RAJPUT	CIVIL	3000
20	RAKSHIT KUMAR SILAWAT	SANJAY KUMAR	CIVIL	5000
21	SWEETI TANK	MADAN LAL	CIVIL	8000
22	VINOD KUMAR JAT	KISHAN LAL	CIVIL	8000
23	YASH JAIN	HITESH KUMAR JAIN	CIVIL	10000
24	AAKANKSHA SAMOTA	MANSUKH SAMOTA	CSE	4500

41

25	ABDUL QADIR	SHABBIR HUSSAIN	CSE	5000
26	ABHISHEK LAKSHKAR	KANHIYA LAL	CSE	3500
27	ABHISHEK SOLANKI	MUKESH SOLANKI	CSE	2000
28	AL TANZEEM KHAN	TAHIR HUSSAIN	CSE	7000
29	AMAN THAKUR	SUBHASH THAKUR	CSE	7500
30	AMISHA SONI	MUKESH SONI	CSE	2000
31	ANJALI MEWADA	MANOJ MEWADA	CSE	7000
32	ANJALI VYAS	NARESH KUMAR VYAS	CSE	5500
33	ANSH KUMAR SONI	JEEVAN KUMAR	CSE	2000
34	ANUBHUTI JHA	BASANT JHA	CSE	2000
35	AYUSHMAN PATEL	RUPESH PATEL	CSE	2000
36	BHAVIKA RAJORA	NARESH RAJORA	CSE	2000
37	BHOWMICK VYAS	MANISH VYAS	CSE	3500
38	DALPAT I	INDRA J	CSE	3500
39	DARSHAN SHRIMALI	MOHAN SHRIMALI	CSE	3500
40	DIVYA SONI	TARUN SONI	CSE	8500
41	GARIMA SONI	PANKAJ SONI	CSE	5500
42	GYANENDRA KUMAR	SURENDRA SINGH	CSE	2000
43	HARSHITA JAIN	PRAMOD KUMAR JAIN	CSE	8500
44	HARSHITA SINGHVI	SHELENDRA SINGHVI	CSE	2000
45	HAWRA SAIF	ARWA SAIFEE	CSE	4000
46	HIMANSHI PALIWAL	EKLINKG NATH	CSE	7000
47	HITESH VAGHELA	NARESH	CSE	2000
48	HRITVIK GUPTA	HARISH GUPTA	CSE	3500
49	JAYA SISODIYA	HARISH CHANDRA	CSE	8500
50	JYOTI ATOLIYA	NILESH ATOLIYA	CSE	7000
51	KANAKLATA SHAKTAWAT	BHERU SINGH SHAKTAWAT	CSE	2000
52	KASHISH JOSHI	DINESH JOSHI	CSE	9300
53	KIRTI KUMAR SURANA	KAILASH	CSE	3500
54	KRISHNAPAL SINGH DEORA	DHARU SINGH DEVRA	CSE	5000
55	LAKSHYARAJ SINGH DALAWAT	SURENDRA SINGH	CSE	3500
56	LOKESH BHATT	GOVIND BHATT	CSE	5000
57	LOVISHA JAIN	DEVENDRA KUMAR	CSE	8500
58	MOKSHIKA KOTHARI	ANIL KOTHARI	CSE	2000

59	NARAYAN PALIWAL	DEV PRAKASH	CSE	3500
60	NISHITA RAWAT	JAIPAL SINGH RAWAT	CSE	5500
61	PAYAL MANGHNANI	AJAY MANGHNANI	CSE	2000
62	PRAJAPATI DIPAK	SHANTI LAL	CSE	2000
63	PRAVEEN MEGHWAL	GANESH LAL	CSE	2000
64	PRIYA JAWARIYA	LALIT JAWARIYA	CSE	7000
65	PRIYAL SONI	GIRIRAJ SONI	CSE	2000
66	PRIYANSHA LODHA	DILIP LODHA	CSE	2000
67	PRIYANSH K. SAKARWAL	KULDEEP SAKARWAL	CSE	2000
68	PRIYANSHU SANKHLA	DINESH SHANKHALA	CSE	2000
69	PURVI AGRAWAL	RAJ KISHORE AGRAWAL	CSE	8500
70	RITIK NANAWATI	DINESH NANAWATI	CSE	3500
71	RITVIKA NAIR	HEMANT KUMAR	CSE	2000
72	RIYA AGRAWAL	VIPIN AGRAWAL	CSE	5500
73	RONAK ISRANI	PRAKASH ISRANI	CSE	2000
74	RONAK RATHORE	RAJENDRA KUMAR MOCHI	CSE	2000
75	SANDHYA KUNWAR SISODIYA	YUVRAJ	CSE	4000
76	SEJAL RATHOR	PRAKASH RATHORE	CSE	7000
77	SHUBHAM SONI	DAULAT RAM	CSE	5000
78	SONA AMETA	TILAK AMETA	CSE	2000
79	TANMAY MATHUR	RAJNIKANT MATHUR	CSE	2000
80	TUSHAR KUMAR PRAJAPAT	AJAY KUMAR	CSE	3500
81	TWINKLE JANWA	NANA LAL	CSE	2000
82	VAIBHAV VINAY TOSHNIWAL	VIJAY PRAKASH	CSE	2000
83	VARSHA PALIWAL	MAHENDRA PALIWAL	CSE	2000
84	VIDHYANSHI KHETPALIYA	LALIT	ECE	2000
85	VIKAS SHARMA	MURLIDHAR SHARMA	CSE	3500
86	VISHESH VYAS	LAXMI LAL	CSE	3500
87	YASH RAJ SINGH CHOUHAN	MAHENDRA SINGH CHOUHAN	CSE	2000

88	YASH SEN	RAJ BAHADUR SEN	CSE	5000
89	YASHASREE BASOTIA	BRIJESH BASOTIA	CSE	2000
90	YOGESH KUMAR SUTHAR	PRAKASH CHANDRA	CSE	2000
91	ABHISHEK SONI	NIRMAL SONI	ECE	10000
92	ALISHA CHAPLOT	AJIT CHAPLOT	ECE	10000
93	ARPITA VAISHNAV	DINESH DAS	ECE	26000
94	AYUSHI DHANGAR	CHAMPA LAL DHANGAR	ECE	26000
95	AYUSHI TRIPATHI	MUKESH TRIPATHI	ECE	28000
96	CHIRAG JAIN	RAMESH CHANDRA JAIN	ECE	70000
97	DARSHAN SETH	DINESH KUMAR SETH	ECE	15000
98	DEEPALI SONI	MUKESH KUMAR SONI	ECE	30000
99	DEEPIKA PURBIA	GANPAT LAL	ECE	70000
100	DIVYA SONI	SUNIL SONI	ECE	70000
101	DIXITA SAINIK	RAJESH SAINIK	ECE	70000
102	JAIDEEP KUMAWAT	KAMAL KUMAWAT	ECE	5000
103	KHUSHI SAHU	RAM CHAND SAHU	ECE	22000
104	KHUSHI SHARMA	GOVIND SHARMA	ECE	70000
105	MAYANK SHARMA	KAILASH CHANDRA	ECE	70000
106	MEENAL DHENWAL	SAVITA DHENWAL	ECE	20000
107	MOHAMMAD ATEEK SAMMA	AMZAD HUSSAIN	ECE	10000
108	MONIKA CHOUDHARY	SURESH CHOUDHARY	ECE	70000
109	NISHA KUMAWAT	DIYA SHANKAR KUMAWAT	ECE	5000
110	PARTH NAGAR	KAMLESH NAGAR	ECE	19000
111	PIYUSH KUMAR	BHERA RAM PRAJAPT	ECE	15000
112	PRANJAL JAIN	RISHABH KHAN	ECE	70000
113	RAJAT GAHLOT	SANJAY KUMAR GAHLOT	ECE	21000
114	RIDHIMA JAIN	RATAN LAL JAIN	ECE	70000
115	RAKESH KUMAR	HEERA LAL PARASAD	ECE	15000
116	ROHAN SINGH RAWAT	VIRENDRA SINGH RAWAT	ECE	15000
117	SHIVANGI YADAV	SURESH YADAV	ECE	5000

118	SHUBHAM VAGARECHA	SHIKIM VAGARECHA	ECE	19000
119	SIDDHI CHAPLOT	RAJENDRA KUMAR CHAPLOT	ECE	24000
120	TEHZEEB SHEIKH	FEROZ	ECE	70000
121	YUKTA BHANDRI	JASWANT BHANDRI	ECE	25000
122	AADITYA UPADHYAY	NAVEEN UPADHYAY	EE	11000
123	ANKIT KUMAR THAKUR	SURENDRA PRASHAD THAKUR	EE	7000
124	ARJUN SUTHAR	RADHA KRISHAN SUTHAR	EE	15000
125	ASHISH PALIWAL	NARAYAN LAL PALIWAL	EE	15000
126	ATIK MOHAMMAD PINJARA	ABDUL KAREEM PINJARA	EE	15000
127	CHARU GUPTA	VEERESH GUPTA	EE	5000
128	CHIRAG MALI	PRAKASH MALI	EE	15500
129	DEVENDRA PRAJAPAT KUMHAR	PRABHU LAL	EE	11000
130	DIVYA SAHU	KANHIYA LAL SAHU	EE	19000
131	DUSHYANT KUMAR	MANGI LAL	EE	10000
132	JITENDRA SINGH RAO	ROOP SINGH	EE	5000
133	KARTIKAY DADHICH-NRI	VINOD KUMAR	EE	15000
134	KRIVESH JAIN	SHYAM SUNDER JAIN	EE	10000
135	MOHAMMED NAZIM KHAN	LT. MOHAMMED HAMID KHAN	EE	5000
136	NAYAN TIWARI	PUSHKAR TIWARI	EE	12500
137	OM PRAKASH MEGHWAL	MOHAN LAL	EE	14000
138	PARAG SHARMA	AMITAB SHARMA	EE	14000
139	PRAJWAL NATH SINGH CHOUHAN	DEVI NATH	EE	12500
140	RAHUL CHASTA	SURESH CHASTA	EE	20000
141	RAHUL SINGH RAO	NARENDRA SINGH RAO	EE	12500
142	RITIK TAILOR	RAJESH TAILOR	EE	11000
143	RITU VERMA	BANSHI LAL	EE	5000
144	RONAK POKHARNA	DINESH	EE	12500
145	SHAKTI SINGH RAO	BALU SINGH RAO	EE	11000
146	SHARVAN KUMAR	HEERA RAM	EE	11000

147	SHRIPAT SINGH JAGWAT	JAI SINGH JAGWAT	EE	18500
148	SHUBHAM KUMAWAT	PUSHKAR KUMAWAT	EE	70000
149	SHUBHAM OSTWAL	ANIL OSTWAL	EE	10000
150	SINDEL NIVEDITA SINGH	NARENDRA SINGH	EE	10000
151	SUDHANSHU RAJ	SANJAY KUMAR SINGH	EE	15500
152	SURAJ PALIWAL	DHARMENDRA PALIWAL	EE	14000
153	VINITA KUNWAR RAO	CHAIN SINGH RAO	EE	70000
154	VIRENDRA SINGH CHUNDAWAT	KAN SINGH CHUNDAWAT	EE	14000
155	VISHAL REGAR	JAGDISH CHANDRA REGAR	EE	70000
156	YASHPAL RATHORE	JOGARAM	EE	15500
157	AAKASH BAIRWA	MADAN LAL BAIRWA	ME	28500
158	AKSHAY JAIN	LALIT JAIN	ME	70000
159	AMETA SANJAY DEEPAK	DEEPAK AMETA	ME	18000
160	ASHOK SINGH RAJPUT	SHANKAR SINGH	ME	14000
161	BHAVESH KUMAR	KAILASH KUMAR	ME	12500
162	BHAVESH PANERI	TULSI RAM PANERI	ME	11000
163	BHAVESH SOMPURA	DEEPAK SOMPURA	ME	10000
164	BHUVNESH MEWARA	RAM RATAN	ME	70000
165	CHIRAG PALIWAL	PARASRAM PALIWAL	ME	18500
166	DEEPAK PALIWAL	SAMPAT PAIWAL	ME	20000
167	DIVYANSH KUMAWAT	MANOHAR KUMAWAT	ME	14000
168	GOUTAM DANGI	AMBA LAL	ME	10000
169	HARI PRATAP SINGH	PRALHAAD SINGH	ME	64000
170	HEMANT GORANA	MANOHAR LAL	ME	18000
171	HEMANT SINGH RANA	BHEEM SINGH	ME	15500
172	HEMANT KUMAR VAISHNAV	GOPAL DAS	ME	70000
173	ISHWAR SINGH JODHA	SHRI BALVIR SINGH	ME	11000
174	JAI VARDHAN CHHAPERWAL	PRAVEEN CHHAPERWAL	ME	12500
175	KARAN SINGH DEVRA	LAXMAN SINGH DEVRA	ME	11000
176	KARTIK KHANDELWAL	HEMANT KUMAR	ME	11000
177	KARTIK KHATIK	HANSHRAJ KHATIK	ME	14000

178	KARTIKA VYAS	SURESH VYAS	ME	16000
179	KUNDAN VAIRAGI	MADHAV DAS VAIRAGI	ME	70000
180	LAKHAN SINGH RAO	MAHENDRA SINGH	ME	15000
181	LAKSHYA SHARMA	SANDEEP SHARMA	ME	10000
182	LAXMAN KUMAWAT	GEHARI LAL	ME	12000
183	LOKESH KUMAR MEENA	BHARAT LAL	ME	15000
184	MAHENDRA SINGH CHADANA	LAL SINGH	ME	17000
185	MAHESH NATH YOGI	GOPAL NATH	ME	11000
186	MANISH CHOUDHARY	JAMANA LAL	ME	11000
187	MAYANK SANADHYA	DINESH CHAND	ME	12500
188	MOHAMMED SHOAIB MANSOORI	MOHD SHAKEEL MANSOORI	ME	11000
189	NARENDRA PRAJAPAT	RAM KISHAN	ME	15000
190	NITESH PRAJAPAT	BAGADI RAM	ME	11000
191	PARTH AUDICHYA	VIJAY AUDICHYA	ME	11000
192	PUNEET PANDEY	SUNIL PANDEY	ME	70000
193	PURAN JAT	MADAN LAL JAT	ME	12500
194	PUSHPENDRA SINGH RAJAWAT	BHANWAR SINGH	ME	14000
195	RATHORE RUSHABH	BHUPENDRA	ME	11000
196	RUPANSHU SINGH CHOUHAN	GOPAL SINGH	ME	5000
197	SACHIN PANCHAL	MUKESH PANCHAL	ME	70000
198	SANJAY MEGHWAL	MEGHEEJ MEGHWAL	ME	14000
199	SAURABH MEWARA	CHHAGAN LAL	ME	11000
200	SHIV LAL DANGI	RATAN LAL	ME	70000
201	SHOEB AKHTAR QURESHI	MR IBRAHIM QURESHI	ME	35000
202	SHUBHAM JAIN	PARAS JAIN	ME	70000
203	SONU NAGDA	NARENDRA NAGDA	ME	70000
204	VIKAS AJMERA	BAL KISHAN AJMERA	ME	12500
205	VIKASH BAGDI	SHYAM LAL	ME	15500
206	VINAYAK PANERI	DINESH PANERI	ME	11000
Total				**3390800**

47

SWOT Analysis

Strength –

- The College is affiliated to the state university Rajasthan Technical University, Kota and rated among good colleges.
- The campus has an area of 102628sq m with all required facilities. It is located near Airport and easily accessible with all facilities available nearby. The buildings are well constructed and have been provided with the required facilities.
- The progress made pre accreditation in introducing new courses is appreciated. This resulted in development of the College, meeting the expectation of students choosing career in these disciplines.
- The College has created good academic facilities such as library, laboratories and other infrastructure.
- The organization set up ensures the participation of all teachers and students in all the activities organized through different cells & clubs.
- The College has developed required facilities on ICT applications in teaching and other academic needs.

Weakness –

- Being self-financing College the fee charged is higher in comparison to that charged in government colleges on government supported seats, as such the admission gets lower priority.
- The lack of teachers with higher qualification and on senior positions limited the scope of research & consultancy.

Opportunities -

- The sufficient land is available to start new courses and setting up new institutions.

Challenges –

- There has been increased number of the institutions around the town as such admission of the students coming from other areas will require more efforts.
- Many teachers have joined government jobs in recent past as such efforts needs to be done to retain the faculty.